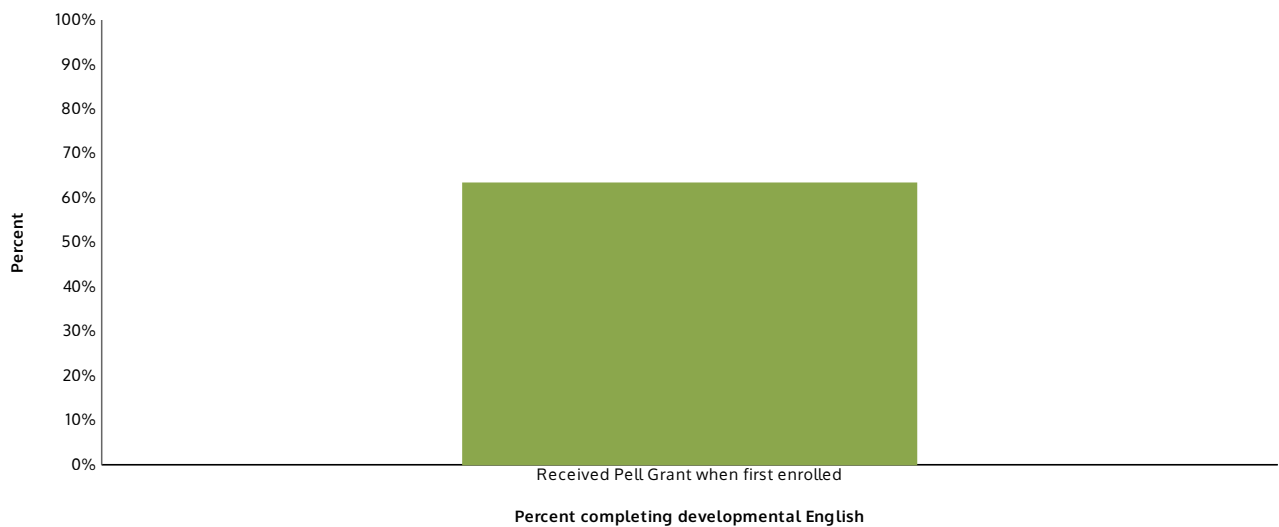


PRECOLLEGE MILESTONES

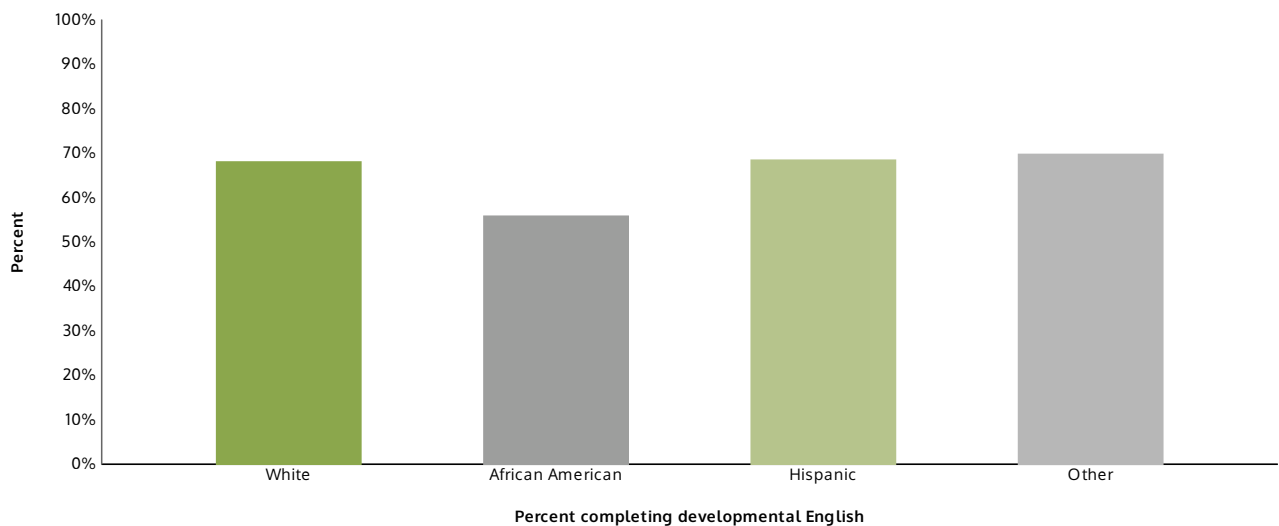
COMPLETION OF DEVELOPMENTAL ENGLISH/READING COURSE REQUIREMENTS: OKLAHOMA

Percentage of Oklahoma Community College students who completed developmental English/reading course requirements within two years, by race/ethnicity, age, and Pell grant status: 2006

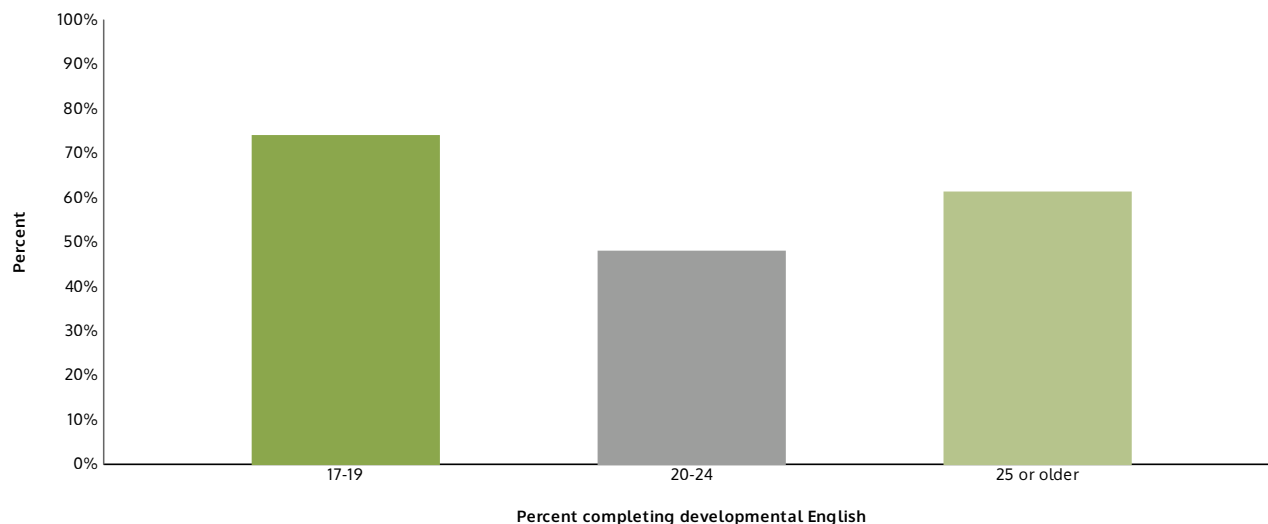
RECEIVED PELL GRANT WHEN FIRST ENROLLED



RACE/ETHNICITY



AGE



What Is Measured?

Percentage of Oklahoma Community College students who completed the developmental English/reading requirements within two years

Who Is Counted?

Students entering Oklahoma Community Colleges for the first time in fall 2006

What It Tells Us

Some 63 percent of first-time Pell grant students in Oklahoma Community Colleges who enrolled in a developmental English/reading course during their first academic year completed the developmental English/reading requirements within two years.

Why It's Important

Most beginning community college students must complete at least one developmental education course in mathematics or English (reading, writing, or both), and many must complete multiple courses in one or more subjects. Completing the highest-level developmental course in a subject is the final precollege milestone and is often required to transfer to a four-year institution or to earn a certificate or associate degree.

ABOUT THE DATA

First-time students: include students with no prior postsecondary experience except for college credits earned during high school or in the summer before enrolling in the fall.

Directly from high school: defined as students age 18 or 19 in states without linked K-12 and postsecondary data systems.

Pell Grant recipient: a student who received a Pell Grant within the first year of entry at a given institution of higher education.

Race/ethnicity: Other includes Asian; American Indian or Alaska Native; and Native Hawaiian or Other Pacific Islander. Race categories exclude Hispanic/Latino origin unless specified.

DATA SOURCE

[Complete College America. \(2012, April\). Remediation: Higher Education's Bridge to Nowhere. Washington, DC: Author.](#)

[Complete College America and the National Governors Association. \(2011, March\). Common college completion metrics technical guide. Washington, DC: Author.](#)